Application and Reasoning Step 4: Using Noun Phrases

National Curriculum Objectives:

English Year 5: (5G3.2) <u>Using expanded noun phrases to convey complicated information</u> <u>concisely</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain which sentence uses nouns phrases more concisely and explain why when using noun phrases including two adjectives and a noun in single clause sentences. Some pictorial support.

Expected Explain which sentence uses nouns phrases more concisely and explain why when using nouns phrases including two adjectives and a noun in single and multi-clause sentences with some use of prepositional phrases.

Greater Depth Explain which sentence uses nouns phrases more concisely and explain why when using noun phrases within multi-clause sentences. Some use of prepositional phrases. Multiple noun phrases within some sentences and a wider range of adjectives used.

Questions 2, 5 and 8 (Reasoning)

Developing Explain reasons for use of adjectives when using noun phrases including two adjectives and a noun in single clause sentences. Some pictorial support.

Expected Explain reasons for use of adjectives when using nouns phrases including two adjectives and a noun in single and multi-clause sentences with some use of prepositional phrases.

Greater Depth Explain reasons for use of adjectives when using noun phrases within multiclause sentences. Some use of prepositional phrases. Multiple noun phrases within some sentences and a wider range of adjectives used.

Questions 3, 6 and 9 (Application)

Developing Write a sentence from the given picture when using noun phrases including two adjectives and a noun in single clause sentences. Some pictorial support.

Expected Write a sentence from a given picture when using nouns phrases including two adjectives and a noun in single and multi-clause sentences with some use of prepositional phrases.

Greater Depth Write a sentence from a given picture when using noun phrases within multi-clause sentences. Some use of prepositional phrases. Multiple noun phrases within some sentences and a wider range of adjectives used.

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Application and Reasoning – Using Noun Phrases – Teaching Information

<u>Using Noun Phrases</u>	Using Noun Phrases	
1a. Read the sentences below.	1b. Read the sentences below.	
A. Less than one hundred people live in the <u>small</u> , <u>little</u> village.	A. The <u>noisy</u> , <u>disruptive</u> children missed their breaktime.	
B. Less than one hundred people live in the <u>small</u> , <u>quaint</u> village.	B. The l <u>oud</u> , <u>noisy</u> children missed their breaktime.	
Which do you prefer? Why?	Which do you prefer? Why?	
2a. Why do you think the writer chose the adjectives underlined below?	2b. Why do you think the writer chose the adjectives underlined below?	
The striped confectionary stand had a	An <u>overwhelming</u> , <u>familiar</u> smell of home	
variety of <u>mouth-watering</u> , <u>tasty products</u> on offer.	took over his senses.	
3a. Write a sentence including a noun phrase to describe the picture. Your noun phrase must include two adjectives.	3b. Write a sentence including a noun phrase to describe the picture. Your noun phrase must include two adjectives.	
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Application and Reasoning – Using Noun Phrases – Year 5 Developing

Using Noun Phrases	Using Noun Phrases
4a. Read the sentences below.	4b. Read the sentences below.
A. Everyone at the local primary school was shocked to hear the news about the suggested closure of the building.	A. The large, modern leisure centre was fully equipped with all the latest gadgets and technology.
B. Everyone at the tiny, village school was shocked to hear the news about the suggested closure of the building.	B. The newly designed leisure centre was fully equipped with all the latest gadgets and technology.
Which do you prefer? Why?	Which do you prefer? Why?
R	R
5a. Why do you think the writer chose the adjectives underlined below?	5b. Why do you think the writer chose the adjectives underlined below?
The <u>eerie</u> , <u>haunted</u> house emerged slowly	The <u>ancient</u> , <u>precious</u> chest was
into view at the other side of the hill, and	discovered by the pirates, who secretly
the children stopped dead in their tracks.	hid it on their ship, to share out later.
R	R
6a. Write a multi-clause sentence	6b. Write a multi-clause sentence
including a noun phrase to describe the picture. You must include two adjectives	including a noun phrase to describe the picture. You must include two adjectives
and a preposition.	and a preposition.
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Application and Reasoning – Using Noun Phrases – Year 5 Expected

<u>Using Noun Phrases</u>	Using Noun Phrases	
7a. Read the sentences below.	7b. Read the sentences below.	
A. As it was getting late, she took the opportunity to go home and enjoy a long, relaxing bath, to recover from the tiresome day.	A. Trunk curled up and ears out wide, the little, grey elephant trundled towards its mother, determined not to be left behind.	
B. As it was getting late, she took the opportunity to go home and enjoy a warm, bubble bath to recover from the tiresome day.	B. Trunk curled up and ears out wide, the clumsy, young elephant trundled towards its mother, determined not to be left behind.	
Which do you prefer? Why?	Which do you prefer? Why?	
R	R	
8a. Why do you think the writer chose the adjectives below?	8b. Why do you think the writer chose the adjectives below?	
Outside, Mum's delicious, homemade	Undoubtedly, beside the peaceful, azure	
stew smelt so inviting that the children	lake, was an excellent place to settle	
recommended the recipe to their	down for a tasty picnic and relax in the	
neighbours, who were asking what it was.	bright, hot sunshine.	
R	R	
9a. Write a multi-clause sentence including two noun phrases, both with two adjectives, to describe the picture. You must include a preposition.	9b. Write a multi-clause sentence including two noun phrases, both with two adjectives, to describe the picture. You must include a preposition.	
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Application and Reasoning – Using Noun Phrases – Year 5 Greater Depth

Application and Reasoning Using Noun Phrases

Developing

1a. Various answers, for example:
Sentence B because the noun phrase gives more concise information about the village whereas sentence A uses adjectives with the same meaning.
2a. Various answers, for example: To convey how delicious the products it was selling were.

3a. Various answers, for example: The modern, glass-fronted skyscraper towered high above the other buildings that surrounded it.

Expected

4a. Various answers, for example: Sentence B because the noun phrase gives more precise information about the community.

5a. Various answers, for example: To convey a sense of fear.

6a. Various answers, for example: The adventurous, skilled climbers, who had travelled around the country climbing different mountains, began their ascent up their most dangerous climb yet.

Greater Depth

7a. Various answers, for example:
Sentence A because this gives a much clearer idea of how the bath will be.
8a. Various answers, for example:
'Delicious' and 'home-made' convey the sense of familiarity and comfort.
9a. Various answers, for example: Waiting for the perfect moment, the stealthy, determined leopard gazed down the hill, ready to pounce on its vulnerable, unsuspecting prey.

Application and Reasoning Using Noun Phrases

Developing

1b. Various answers, for example:
Sentence A because the noun phrase gives more concise information about the children whereas sentence B uses adjectives with the same meaning.
2b. Various answers, for example: To convey the meaning of how powerful and welcoming it was.

3b. Various answers, for example: The thrilling, newly-opened, rollercoaster ride, which had two different tracks, was the largest in the UK.

Expected

4b. Various answers, for example: Sentence B because the noun phrase gives more precise information about the leisure centre.

5b. Various answers, for example: To convey a sense of value or importance.
6b. Various answers, for example: Strides ahead of the other racers, the determined, energetic runner, who had been training for months, crossed the finish line in first place.

Greater Depth

7b. Various answers, for example: Sentence B because the description gives more information.

8b. Various answers, for example: 'Peaceful' and 'azure' convey the sense of perfection and beauty.

9b. Various answers, for example: Slow and steady, the cunning, greedy crocodile emerged from the shallow, marshy waters, hoping to track down something to eat.

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Application and Reasoning – Using Noun Phrases ANSWERS